**Essential Elements and Indicators of Remote Learning at All Saints Upton**

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| **CURRICULUM** |
| **ELEMENT** | **INDICATORS** |
| **1** | **The lesson content is appropriate to the age group, but allows for differentiation and does not lower expectations.** | * Learning outcomes are driven by key knowledge and skills
* Learning objectives are clear and allow for effective remote assessment
* Appropriate remote resources are provided
* Learning activities can be achieved independently
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| **2** | **Teachers use their subject expertise to provide effective learning opportunities** | * Teacher makes links with prior knowledge and other curriculum areas
* Teachers embed knowledge and skills through clear instructions and explanations (either verbal or written)
* Tasks provide opportunities for learning and consolidation
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| **3** | **There is a logical sequence to the lesson** | * Simple coherent sequence of learning activities linked to the LO
* Instructions and explanations follow an organised progression
* Learning is appropriately paced
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| **4** | **The curriculum provides the learning time that has been identified by DfE** | * All children will be offered a curriculum of an average of 3 hours for KS1 and 4 hours for KS2. This will include time for teacher led sessions, independent work, reading, PSHE/RSE and research.
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|  **TEACHING** |
| **5** | **Teachers demonstrate good communication skills** | * The purpose of the learning is clearly communicated by the teacher
* Explanations, directions and instructions are simple, clear and purposeful
* Technical vocabulary is explained where necessary
* Modelling is used where appropriate
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| **6** | **Audio and video recordings ( where used)** | * The teacher ensures recordings are clear and of good quality (sounds and picture)
* The background must be clear
* The teacher clearly displays and states the LO at the beginning of the lesson
* The teacher clarifies an expectation of what children will put on Seesaw
* The teacher includes thinking pauses where appropriate
* Use direct explanations and simple instructions
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| **7** | **Key phrases** | * Today we are going to learn how to/ why we/ the key facts about…
* Let me show you…
* The one most important thing to know is...
* Now pause and think…
* Now go to…. and complete….
* This is what I expect to see on Seesaw…
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| **8** | **Teachers give concise and constructive feedback** | * Feedback in comment by ‘liking’
* Individual concise and constructive feedback given for specific points
* Whole class feedback could be given via a separate post on Seesaw
* Future lessons adapted if misconceptions are high
* On some occasions work will be used for assessment purposes and marked accordingly
* SLT will support with comments and follow up phone calls
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| **BEHAVIOUR** |
| **9** | **Teachers create supportive remote ‘classrooms’ focused on learning** | * Teacher and student interactions are highly respectful, warm and friendly. Any negative online comments by pupils or parents are referred to SLT.
* Teachers check all pupils are accessing the learning. This is followed up daily by SLT.
* Communication is clear and precise.
* Any ‘live’ sessions have a behaviour policy similar to that which would be seen in the classroom
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