**The use of the PE and Sport Premium is to achieve self-sustaining improvement in the quality of PE and Sport. Its intention is for the funding to have a long lasting impact. In 2021/2022, the Premium will be used to:**

* **Use external companies to develop a range of opportunities and experiences.**
* **Raise the profile of PE and Sport across the school as a tool for whole school improvement; continue to implement more sport and physical activity at break/lunch times.**
* **Engage all pupils in physical activities to promote healthy and active lifestyles;**
* **Provide a broader range of sports and activities available to all pupils;**
* **Increase participation in competitive sport.**

**Amount of Grant Received** Year 1: £ 8645; Year 2: £8775; Year 3: £17780 Year 4: £17780 **Date: September 2021 - July 2022**

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| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| Participation rates in such activities as games, dance, gymnastics, swimming and athletics.Curriculum sports 2021-22:HockeyNetballSwimmingTennisFootballRugbyGymnasticsAthleticsRounders CricketBasketballJudoYogaBadminton | All children participate in school PE.Schools keep own data/registers.Photographs of variety of sports.  | Link sports in PE to competition calendar to improve skills and provide variety. Access to facilities/resources – use of sport specific facilities through our involvement in the Widnes Vikings community programme.Pupil voice- questioning to find out children’s preferences. Extra residential opportunities. Continued staff training with PE Passport.  | Employing specialist teachers in different sports.Specialist swimming lessons for Key Stage 2. Links with Active Halton and their community sports programme to extend children’s experiences in a wider range of sports.  | PE Passport Renewal £718PE Equipment Orders and Playground Equipment£1900 | Increased pupil participation in a wide range of sports.Enhance inclusive curriculum provision.More confident and competent staff.Enhanced quality of teaching and learning.Increased capacity and sustainability.Improve standards.Improve pupil attitudes to PE and a balanced healthy lifestyle.Increasing success at Level 2 competitions. |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| Extra-curricular activities 2021-22 (in conjunction with Children’s University).FootballNetballJudoFencingArcheryRugbyRunningMulti skillsAthleticsRounders | Club registers.Response from questionnaire. Children’s University | Review the quality of extra-curricular provision.Different times of day for activities.Range of activities offered.Inclusion – open access to all.The promotion of active, healthy lifestyles – C4L and cooking.Linked to competition calendar.Focus on targeting a wide range of Year groups in particular KS1. | Employing coaches to provide extra-curricular provision.Introducing in school zoning system at break times to gain more access to a wider range of activities. Challenge gifted and talented pupils with high quality coaching. Mid-day supervisors to introduce a range of activities during lunch times.  | External Sports Coaches – £4820Judo Education –Total £2400 | Increase pupil participation.Enhanced, extended, inclusive extra-curricular provision.More confident and competent staff.Enhance quality of delivery of activities.Improved standards.Increased success at competition.Improved behaviour and attendance linked to different clubs.Increased community links. Children graduating with children’s university.  |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| Participation and success in competitive school sports.Inter house competitions to ensure Level 1 competitions are fully inclusive.Enter as many Level 2 competitions as possible to ensure as many children as possible have a high quality competitive experience. | Registers.Calendar of events/fixture lists.Number of Level 2 competitions entered.School Games Kitemark – Silver 2021/22Children’s University | Engage with School Games Organiser.Improve links with other schools.Sign boys up to compete in football Inter-League with other schools. Develop competitions within school. | Transport for fixtures and festivals.Competitions within school that link to calendar.  | Swimming Lessons and Transport - £5440Competition Transport and Children’s University£1300 | Increased pupil participation – all pupils experienced Level 1 competition.Extend inter-house competition to ensure events take place.Improve positive attitudes to wellbeing and health. Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.Extended provision.  |
| **Area of Focus** *Including the**7 key factors to be assessed by Ofsted*(Our ‘RAG’ Rating) | **Evidence**(Sign-posts toour sources of evidence) | **Action Plan**(Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**(Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding****Breakdown**(How much spent on each area) | **Impact**(The difference it has made / will make) |
| Maintaining Widnes Primary School Sports Association.Halton School Games Organiser fee to ensure children can compete in sporting competitions.  | Membership confirmation.Invitations to big events with ‘school of week’ partnership.  | Provide access to a range of sporting events within the competition calendar, link to after school clubs for increased participation. Regular extra-curricular opportunities.Ensure a wide range of children are competing in a range of sporting competitions.  | Halton School Games Organiser Fee.Membership to Widnes Primary School Sports Association.  | Membership to Association- £50Halton Games Organiser Fee- £495 | Improve skills to compete against other schools in competitive scenarios. Extra opportunities for children including vulnerable children.  |

Total Spend : £17223.00

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| **Further links to support you****Ofsted** [**www.ofsted.gov.uk**](http://www.ofsted.gov.uk)[Preparing a school self-evaluation summary (April. 2014)](http://www.ofsted.gov.uk/resources/briefings-and-information-for-use-during-inspections-of-maintained-schools-and-academies)[Inspecting primary school PE and School Sport: new funding (April. 2014)](http://www.afpe.org.uk/images/stories/Inspecting_primary_school_PE_and_school_sport_new_funding_April_2014.doc)[Physical Education Survey Visits (April. 2014)](http://www.afpe.org.uk/images/stories/Supplementary_subject-specific_guidance_for_PE.pdf)[Ofsted Survey Visits - Supplementary Guidance (April. 2014)](http://www.ofsted.gov.uk/sites/default/files/documents/inspection--forms-and-guides/supplementary-subject-specific-guidance_2/Supplementary%20subject-specific%20guidance%20for%20PE.pdf)**CfBT**[**www.cfbt.com**](http://www.cfbt.com)**Association for Physical Education (afPE)**[**www.afpe.org.uk**](http://www.afpe.org.uk)**Free Downloads:**[Quality of Teaching in Physical Education – From Good to Outstanding (Jan. 2014)](http://www.afpe.org.uk/images/stories/Quality_of_Teaching_in_Physical_Education.pdf)[Achievement in Physical Education (Jan. 2014)](http://www.afpe.org.uk/images/stories/afPE_-_Achievement_in_Physical_Education.pdf)[Effective employment and deployment of coaches](http://www.afpe.org.uk/images/stories/Effective_Use_of_Coaches_-_2013.pdf)[Poster: afPE outcomes and contributions to Physical Education & School Sport](http://www.afpe.org.uk/images/stories/HQ_PE_-_Outcomes__Contributions_Poster.pdf)**New 2014 National Curriculum:**[New 2014 National Curriculum](http://www.afpe.org.uk/advice-on-new-national-curriculum/new-national-curriculum)**Membership:**[afPE School Membership Form](http://www.afpe.org.uk/images/stories/afPE_School_Membership_Form.pdf)**afPE Quality Mark Award:**[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](http://www.afpe.org.uk/professional-leadership/afpe-quality-mark-for-pe-a-sport) (To apply for this award please contact simon.leach@afpe.org.uk)**Qualifications:**[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](http://www.afpe.org.uk/professional-leadership/level-2-certificate-in-supporting-learning-in-pe-a-school-sport)[Level 5 Certificate in Primary School Physical Education Specialism](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport) [Level 6 Award in Primary School Physical Education Subject Leadership](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport)**Professional Learning Opportunities:**[afPE 2014 National Physical Education & School Sport Conference](http://www.iexevents.co.uk/afpe2014)**Department for Education**[**www.education.gov.uk**](http://www.education.gov.uk)[www.education.gov.uk/publications](http://www.education.gov.uk/publications)[Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http%3A/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)[Learning through PE and School Sport](http://webarchive.nationalarchives.gov.uk/20130401151715/https%3A/www.education.gov.uk/publications/standard/publicationDetail/Page1/LTPES)**Other useful links**[www.bhf.org.uk](http://www.bhf.org.uk) [Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http%3A/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)[Change4Life](http://www.nhs.uk/change4life)[Energy Clubs](http://www.sportsleaders.org/courses/awards/energy-club) |