**The use of the PE and Sport Premium is to achieve self-sustaining improvement in the quality of PE and Sport. Its intention is for the funding to have a long lasting impact. In 2018/2019, the Premium will be used to:**

* **Use Widnes Vikings Association to develop a range of opportunities and experiences. Develop teaching through CPD from specialist coaches**
* **Raise the profile of PE and Sport across the school as a tool for whole school improvement; continue to implement more sport and physical activity at break/lunch times.**
* **Engage all pupils in physical activities to promote healthy and active lifestyles;**
* **Provide a broader range of sports and activities available to all pupils;**
* **Increase participation in competitive sport.**

**Amount of Grant Received** Year 1: £ 8645; Year 2: £8775; Year 3: £8775 Year 4: £17780 **Date: September 2019 - March 2020**

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| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| Participation rates in such activities as games, dance, gymnastics, swimming and athletics.  Curriculum sports 2019-20:  Hockey  Netball  Swimming  Tennis  Football  Rugby  Gymnastics  Athletics  Rounders  Cricket  Basketball  Judo  Yoga  Badminton | All children participate in school PE.  Schools keep own data/registers.  Photographs of variety of sports. | Link sports in PE to competition calendar to improve skills and provide variety.  Access to facilities/resources – use of sport specific facilities through our involvement in the Widnes Vikings community programme.  Pupil voice- questioning to find out children’s preferences.  Extra residential opportunities. | Employing specialist teachers in different sports.  Specialist swimming lessons for all Key Stage 1 and 2.  Links with Widnes Vikings to provide rugby coaching and CPD opportunities.  Links with Active Halton and their community sports programme to extend children’s experiences in a wider range of sports. | Widnes Vikings Coaches- £3000  Active Halton Support Programme - £540 | Increased pupil participation in a wide range of sports.  Enhance, inclusive curriculum provision.  More confident and competent staff.  Enhanced quality of teaching and learning.  Increased capacity and sustainability.  Improve standards.  Improve pupil attitudes to PE and a balanced healthy lifestyle.  Increasing success at Level 2 competitions. |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| Extra-curricular activities 2019-20 (in conjunction with Children’s University).  Football  Netball  Judo  Fencing  Archery  Rugby  Running  Multi skills  Athletics  Rounders  Cooking (healthy eating) | Club registers.  Response from questionnaire. Children’s University | Review the quality of extra-curricular provision.  Different times of day for activities.  Range of activities offered.  Inclusion – open access to all.  The promotion of active, healthy lifestyles – C4L and cooking.  Linked to competition calendar.  Focus on targeting a wide range of Year groups in particular KS1. | Employing coaches to provide extra-curricular provision.  Introducing in school zoning system at break times to gain more access to a wider range of activities.  Challenge gifted and talented pupils with high quality coaching.  Mid-day supervisors to introduce a range of activities during lunch times. | Football coach – £1175  Judo Education – Autumn 1 – Fencing £600 (x2)  Judo – Autumn 2 £600 | Increase pupil participation.  Enhanced, extended, inclusive extra-curricular provision.  More confident and competent staff.  Enhance quality of delivery of activities.  Improved standards.  Increased success at competition.  Improved behaviour and attendance linked to different clubs.  Increased community links.  Children graduating with children’s university. |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| Participation and success in competitive school sports.  Inter house competitions to ensure Level 1 competitions are fully inclusive.  Enter as many Level 2 competitions as possible to ensure as many children as possible have a high quality competitive experience.  Participate in football leagues. | Registers.  Calendar of events/fixture lists.  Number of Level 2 competitions entered.  School Games Kitemark – Silver 2019/20  Children’s University | Engage with School Games Organiser.  Improve links with other schools.  Sign boys up to compete in football Inter-League with other schools.  Develop competitions within school. | Transport for fixtures and festivals.  Competitions within school that link to calendar. | Swimming- £840 (x3)  £420 (x1)  £2940  Half = £1470  Swimming Transport Per Class £640 (x3)  £320 for Y3  £2240  Half = 1120  Indoor Athletics Competition- £100  Football inter league cost covered with Halton Games Fee. | Increased pupil participation – all pupils experienced Level 1 competition.  Extend inter-house competition to ensure events take place.  Improve positive attitudes to wellbeing and health.  Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.  Extended provision. |
| **Area of Focus**  *Including the*  *7 key factors to be assessed by Ofsted*  (Our ‘RAG’ Rating) | **Evidence**  (Sign-posts to  our sources of evidence) | **Action Plan**  (Based on our review, key actions identified to improve our provision) | **Effective Use of the Funding**  (Summary of what our funding has been used for, including effective uses identified by Ofsted\*) | **Funding**  **Breakdown**  (How much spent on each area) | **Impact**  (The difference it has made / will make) |
| Maintaining Widnes Primary School Sports Association.  Halton School Games Organiser fee to ensure children can compete in sporting competitions. | Membership confirmation.  Invitations to big events with ‘school of week’ partnership. | Provide access to a range of  sporting events within the competition calendar, link to after school clubs for increased participation.  Regular extra-curricular opportunities.  Ensure a wide range of children are competing in a range of sporting competitions. | Halton School Games Organiser Fee.  Membership to Widnes Primary School Sports Association. | Membership to Association- £50  Halton Games Organiser Fee- £495 | Improve skills to compete against other schools in competitive scenarios.  Extra opportunities for children including vulnerable children. |

Total Spend: £9750.00

Ideas for further spending – Running equipment/facilities, One Goal Sports teamwork experience day, Expanding Judo Education to 1 hour curriculum lessons each week. Orienteering programme run by external organisation.

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| **Further links to support you**  **Ofsted**  [**www.ofsted.gov.uk**](http://www.ofsted.gov.uk)  [Preparing a school self-evaluation summary (April. 2014)](http://www.ofsted.gov.uk/resources/briefings-and-information-for-use-during-inspections-of-maintained-schools-and-academies)  [Inspecting primary school PE and School Sport: new funding (April. 2014)](http://www.afpe.org.uk/images/stories/Inspecting_primary_school_PE_and_school_sport_new_funding_April_2014.doc)  [Physical Education Survey Visits (April. 2014)](http://www.afpe.org.uk/images/stories/Supplementary_subject-specific_guidance_for_PE.pdf)  [Ofsted Survey Visits - Supplementary Guidance (April. 2014)](http://www.ofsted.gov.uk/sites/default/files/documents/inspection--forms-and-guides/supplementary-subject-specific-guidance_2/Supplementary%20subject-specific%20guidance%20for%20PE.pdf)  **CfBT**  [**www.cfbt.com**](http://www.cfbt.com)  **Association for Physical Education (afPE)**  [**www.afpe.org.uk**](http://www.afpe.org.uk)  **Free Downloads:**  [Quality of Teaching in Physical Education – From Good to Outstanding (Jan. 2014)](http://www.afpe.org.uk/images/stories/Quality_of_Teaching_in_Physical_Education.pdf)  [Achievement in Physical Education (Jan. 2014)](http://www.afpe.org.uk/images/stories/afPE_-_Achievement_in_Physical_Education.pdf)  [Effective employment and deployment of coaches](http://www.afpe.org.uk/images/stories/Effective_Use_of_Coaches_-_2013.pdf)  [Poster: afPE outcomes and contributions to Physical Education & School Sport](http://www.afpe.org.uk/images/stories/HQ_PE_-_Outcomes__Contributions_Poster.pdf)  **New 2014 National Curriculum:**  [New 2014 National Curriculum](http://www.afpe.org.uk/advice-on-new-national-curriculum/new-national-curriculum)  **Membership:**  [afPE School Membership Form](http://www.afpe.org.uk/images/stories/afPE_School_Membership_Form.pdf)  **afPE Quality Mark Award:**  [afPE Quality Mark for Physical Education & Sport - Review Tool and Award](http://www.afpe.org.uk/professional-leadership/afpe-quality-mark-for-pe-a-sport) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))  **Qualifications:**  [Level 2/3 Qualifications & Diploma in Physical Education and School Sport](http://www.afpe.org.uk/professional-leadership/level-2-certificate-in-supporting-learning-in-pe-a-school-sport)  [Level 5 Certificate in Primary School Physical Education Specialism](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport)  [Level 6 Award in Primary School Physical Education Subject Leadership](http://www.afpe.org.uk/professional-leadership/professional-vocational-qualification-primary-school-specialism-and-subject-leadership-in-pe-a-school-sport)  **Professional Learning Opportunities:**  [afPE 2014 National Physical Education & School Sport Conference](http://www.iexevents.co.uk/afpe2014)  **Department for Education**  [**www.education.gov.uk**](http://www.education.gov.uk)  [www.education.gov.uk/publications](http://www.education.gov.uk/publications)  [Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http:/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)  [Learning through PE and School Sport](http://webarchive.nationalarchives.gov.uk/20130401151715/https:/www.education.gov.uk/publications/standard/publicationDetail/Page1/LTPES)  **Other useful links**  [www.bhf.org.uk](http://www.bhf.org.uk)  [Healthy Schools Tool Kit](http://webarchive.nationalarchives.gov.uk/20130903123545/http:/www.education.gov.uk/schools/pupilsupport/pastoralcare/a0075278/healthy-schools)  [Change4Life](http://www.nhs.uk/change4life)  [Energy Clubs](http://www.sportsleaders.org/courses/awards/energy-club) |